

CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Board Workshop

Wednesday, May 7, 2014

5:30 p.m. Closed / 6:00 p.m. Open

Parkview Elementary, Room 15 and 17

1770 East 8th Street, Chico, CA 95928

AGENDA

1. CALL TO ORDER

1.1. Public comment on closed session items

2. CLOSED SESSION

2.1. **Update on Labor Negotiations**

Employee Organizations:

CUTA

CUMA

CSEA, Chapter #110

Representatives:

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Dave Scott, Asst. Superintendent

Kevin Bultema, Asst. Superintendent

Joanne Parsley, Director

Jim Hanlon, Principal

Jay Marchant, Principal

Debbie Aldred, Principal

Ted Sullivan, Principal

2.2. **Public Employee Discipline/
Dismissal/Release (Resolution
1248-14)**

Per Government Code §54957

The Board will meet in closed session to discuss an employee dismissal

Attending:

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Dave Scott, Asst. Superintendent

Kevin Bultema, Asst. Superintendent

Paul Gant, Attorney at Law

2.3. **Public Employee Performance Evaluation**

Per Government Code §54957

Title: Superintendent

2.4. **Public Employment**

Per Government Code §54957

The Board Will Discuss the Renewal of Contract for the Superintendent

If Closed Session is not completed before 6:00 p.m., it will resume immediately following the Open Session.

3. CONSENT CALENDAR

3.1. EDUCATIONAL SERVICES

3.1.1. Consider Expulsion of Students with the following IDs: 76775, 77098

3.1.2. Consider Approval of Textbook (Novel) Adoption for IB English Higher Level English II Course

4. DISCUSSION/ACTION CALENDAR

4.1. HUMAN RESOURCES

4.1.1. **Information**: School Lunch Hero Award (Vince Enserro)

4.1.2. **Discussion/Action**: Day of the Teacher (Bob Feaster)

4.1.3. **Discussion/Action**: Public Employee Discipline/Dismissal/Release (Resolution 1248-14) Pursuant to Education Code Section 44943, the Board will decide whether to proceed with the dismissal of one certificated employee if the employee requests that the matter be heard in open session. (Bob Feaster)

4.2. EDUCATIONAL SERVICES

4.2.1. **Information**: Science Education in CUSD Including New Science Standards, K-12 Science, and STEM (Joann Parsley and Michael Morris)

5. ADJOURNMENT

Kathleen Kaiser, President
Board of Education
Chico Unified School District

The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

**INFORMATION, PROCEDURES AND CONDUCT
OF CUSD BOARD OF EDUCATION MEETINGS**

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

CONSENT CALENDAR

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

STUDENT PARTICIPATION

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

PUBLIC PARTICIPATION FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed three (3) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

PUBLIC PARTICIPATION FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration (15 minutes at the beginning of the meeting and 45 minutes at the end of the meeting).
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given three (3) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

WRITTEN MATERIAL:

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

COPIES OF AGENDAS AND RELATED MATERIALS:

- Available at the meeting
- Available on the website: www.chicousd.org
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

AMERICANS WITH DISABILITIES ACT

Please contact the Superintendent's Office at 891-3000 ext. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: www.chicousd.org.

AGENDA ITEM: Textbook (novel) adoption for IB English HL II course

Prepared by: Amy Besnard and Deanna Holen

Consent

Board Date 5-7-2014

Information Only

Discussion/Action

Background Information

The International Baccalaureate Program requires that our Higher Level English has rigorous, varied curriculum which includes four works of the same genre from a Prescribed List of Authors (PLA). In order to adhere to these guidelines and fulfill IB requirements to expose our students to a complex and relevant international curriculum, we are seeking to add this novel.

Educational Implications

Students will have access to a rigorous, thought-provoking text that will serve as the basis for high level text-based discussions as well as standards-based writing assignments.

Fiscal Implications

Approximate cost will be \$1500.00. Funding will come from the site (PVHS) and Donors Choose.

**CHICO UNIFIED SCHOOL DISTRICT
REQUEST FOR TEXTBOOK APPROVAL**

Department: English **Course:** IB English HL **Grade Level:** 12

 Amy Besnard _____
Contact Person: _____ **Campus:** Valley HS _____

****Please include six copies of the text or instructional materials when submitting this form.****

A. New Adoption

1. Proposed Text

Title: Never Let Me Go
Edition/# of Pages 204 pages
Author: Kazuo Ishiguro
Publisher: Knopf Doubleday Publishing Group
Copyright Date: 2006
Current List Price: \$12.83

Material is on the California Legal Compliance List? YES NO

2. Approximately how many classes will be using this text? 3

How many copies of the text will be purchased? 105

3. List other districts using this text: Burlington Public School District, Broward School District, West Babylon Union Free School District, University of Illinois Laboratory High School, Cobb County School District

4. List other textbooks considered in the selection and their current list price: None

5. The proposed text for all courses that have state approved standards must align with those standards. Indicate areas that are supported by the proposed text and areas where supplementary material will be needed. Attach a list of those standards and the corresponding text correlation.

Check each criterion that applies in terms of the course and ability level to which the material is to be submitted	Excellent	Good	Average	Poor	Does not apply
1. How well does the material align with Chico Unified School District Standards and Benchmarks?	X				
2. How well does the material align with California State Standards?	X				
3. How well does the material cover the scope of student and teacher needs at the grade level for which it is being considered?	X				
4. How well does material employ a variety of pedagogical methods of instruction?					X
5. How well are the assessment tools linked to the content and instructional methodology?					X
6. How successfully are formal, informal and alternative assessment systems incorporated into the teacher resource guide?					X
7. How well does the material provide for the needs of English language learners?					X
8. How appropriate are the supplementary materials in supporting the effective use of the text?					X
9. To what degree does the teacher resource material provide support and guidance?					X
10. Classify the ease of use of the teachers' manual?					X

**CHICO UNIFIED SCHOOL DISTRICT
REQUEST FOR TEXTBOOK APPROVAL**

6. Is supplementary material available for the adoption? YES NO

Is it necessary for instructional purposes? YES NO

If yes, why?

The International Baccalaureate Program requires that our Higher Level English has rigorous, varied curriculum which includes four works of the same genre from a Prescribed List of Authors (PLA). In order to adhere to these guidelines and fulfill IB requirements to expose our students to a complex and relevant international curriculum, we need the addition of this novel.

What costs are involved?

7. Textbook previously used

Title:

Author:

Publisher:

Copyright Date:

a. Date of initial adoption: _____

b. State reason for the previous text no longer serving the purpose for which it was originally adopted:

CHICO UNIFIED SCHOOL DISTRICT
REQUEST FOR TEXTBOOK APPROVAL
Page 3 of 3

3.1.2.
Page 4 of 4

STEP 1 – DISTRICT OFFICE APPROVAL

Review by CUSD Director of Curriculum

Date

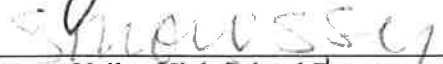
ONLY PROCEED TO STEP 2 AFTER COMPLETING STEP 1.

STEP 2 – DEPARTMENT CHAIRPERSON APPROVAL TO USE TEXTBOOK


Chico High School Department Chairperson

Date

4-10-14


Pleasant Valley High School Department Chairperson

Date

March 6, 2014


Fair View High School Department Chairperson

Date


April 10, 2014


Oakdale High School Department Chairperson

Date

4-10-14

STEP 3 – CAMPUS PRINCIPAL APPROVAL


Chico High School Principal


Date

4/3/14


Pleasant Valley High School Principal

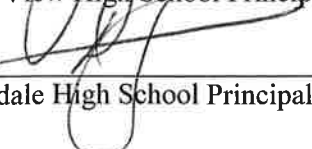
Date

3/4/14


Fair View High School Principal

Date

4/2/14


Oakdale High School Principal

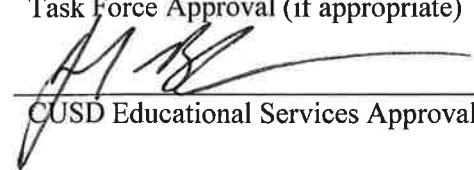
Date

4/2/14

Appropriate consideration in the above Steps 2 and 3 above must be made within 10 days of receipt.
Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Task Force Approval (if appropriate)

Date


CUSD Educational Services Approval

Date

4/16/14

Governing Board Approval

Date

AGENDA ITEM: School Lunch Hero Award

Prepared by: Vince Enserro

Consent

Board Date May 7, 2014

Information Only

Discussion/Action

Background Information

May 2 is School Lunch Hero Day nationwide and the week of May 5-9 is National School Lunch Hero Week. We would like to honor three of our ROCK STAR Team Members:

- Denise Bell Corona – Rosedale Elementary
- Karen Haselton – Nutrition Services Office
- Deena Schaffer – Pleasant Valley High

Educational Implications

The goal of our Nutrition Services Team is to make the breakfast and lunch times the best that we can. To send our students back to class after having a good meal in a relaxing fun environment ready to learn.

Fiscal Implications

N/A

AGENDA ITEM: Resolution 1249-14, Teacher Appreciation Day

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

Consent

Board Date May 7, 2014

Information Only

Discussion/Action

Background Information

May 14, 2014, has been designated as California Day of the Teacher. We in Chico Unified School District are blessed to have an excellent teaching staff that is committed to student support and achievement. This resolution designates May 14, 2014, as Teacher Appreciation Day in CUSD as well and reminds all of us to continue to pay tribute to public school teachers. Teachers perform miracles every day especially given increasing academic expectations and the often challenging life experiences faced by many of our students. They are unsung heroes who deserve our praise, admiration and appreciation every day.

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, CA 95928-5999

RESOLUTION # 1249-14

**The Chico Unified School District Board of Education
For Teacher Appreciation**

WHEREAS, a strong effective system of free public school education for all children and youth is essential to our democratic system of government; and

WHEREAS, the United States has made considerable progress in the social, technological, and scientific fields due to our system of free and universal public education; and

WHEREAS, much of this progress can be attributed to the qualified and dedicated teachers entrusted with the educational development of our children to their full potential; and

WHEREAS, teachers should be accorded high public esteem, reflecting the value the community places on public education; and

~~**WHEREAS**~~, the Chico Unified School District is keenly aware of the importance and impact of teachers on children; and

WHEREAS, it is appropriate that teachers be recognized for this dedication and commitment to educating students;

THEREFORE, BE IT RESOLVED that May 14, 2014, be proclaimed Teacher Appreciation Day in the Chico Unified School District and urge all citizens to pay tribute to our public school teachers.

Passed and adopted by the Chico Unified School District Board of Education at a Board workshop, hereof, held on the 7th day of May, 2014.

Dr. Kathleen Kaiser, President

Dr. Andrea Learner Thompson, Vice
President

Eileen Robinson, Clerk

Linda Hovey, Member

Elizabeth Griffin, Member

Kelly Staley, Secretary

AGENDA ITEM: Science Education in CUSD Including New Science Standards, K-12 Science, and STEM

Prepared by: Joanne Parsley & Michael Morris

Consent

Board Date May 7, 2014

Information Only

Discussion/Action

Background Information

In September 2013, the State Board of Education (SBE) adopted the *Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve* (CA NGSS). The *Next Generation Science Standards* are designed to better prepare students for college, career, and citizenship.

STEM curriculum is based on the idea of educating students in four specific disciplines – Science, Technology, Engineering and Mathematics (STEM) – in an interdisciplinary and applied approach. STEM industries are major components of California's economy. According to recent estimates, there will be a need for 8.65 million workers in STEM-related jobs by 2018.

Education Implications

Implementation of the *Next Generation Science Standards* will provide students improved opportunities to engage in science and engineering practices, leading to better preparation for college and careers. Implementation of Next Generation Science Standards and STEM programs with associated shifts in curriculum, instruction and assessment practices will support students in developing a deeper understanding of content, opportunities to apply content, as well as better reasoning, communication and problem-solving skills.

Fiscal Implications

Implementation of Next Generation Science Standards and STEM programs will have fiscal implications for instructional materials, professional development, technology, and resources to support curriculum, instruction and assessment that are to be determined as we proceed with planning and implementation.